

**Hunter College, City University of New York
Master of Urban Planning Program
Public Information**

Updated: April 26, 2016

Tuition and Fees (for a full-time student for one academic year)

For the 2015 - 2016 academic year:

New York State resident: \$10,436.90
Non-New York State resident: \$19,026.90

AICP Exam Pass Rate

The AICP exam is a standard certification exam in the field of urban planning. Some jobs may require you to have AICP certification. Most of our graduates do not take the exam and have robust professional careers in planning. Talk to your peers, mentors and professors if you have questions about whether to take the exam. You can learn more about AICP certification at these sites:

<http://www.planning.org/certification/>
http://www.nyplanning.org/aicp_exam_resources.html

For *recent* Hunter MUP graduates (graduated in May 2009 or later), 7 graduates took the AICP exam (through May 2015, the most recent data available). Of those 7 exam-takers, 6 passed (pass rate of 86%).
For *all* Hunter MUP graduates (a group that includes graduates from as far back as 1972), there were 48 test-takers in the period 2004-2014, with 41 passing the exam (pass rate of 85%). (Multiple attempts by the same person were counted as one attempt; if a person took the exam twice and passed on the second attempt, this was counted as a pass.)

Graduation Rates and Employment in the Planning Field within One Year of Graduation

The table below shows the number of students in the entering classes of Fall 2009 through Spring 2012 and the number of students from those entering classes who graduated to-date. We surveyed graduates approximately four years after they started the program so that they would likely have been out of the program for at least a year; the data will be updated each year as additional entering classes graduate. The table also shows the results of our alumni survey. We surveyed the 112 students from those entering classes who graduated, and received 71 responses (a 63% response rate). Of the 71 respondents, 53 (75%) were employed in the field of planning within one year of graduation (additional graduates were employed but not in the planning profession). The data in table below are shown by entering class and for all 6 entering classes combined.

Semester of Admission – Fall 2009				
	Enrolled	30		
	Graduated	26	(87% graduation rate)	
	Graduates who responded to survey	16	(62% response rate)	
	Employed in planning or planning-related job within one year		12	(75% employment rate)

Semester of Admission – Spring 2010				
	Enrolled	14		
	Graduated	14	(100% graduation rate)	
	Graduates who responded to survey	7	(50% response rate)	
	Employed in planning or planning-related job within one year		6	(86% employment rate)
Semester of Admission – Fall 2010				
	Enrolled	30		
	Graduated	20	(67% graduation rate)	
	Graduates who responded to survey	15	(75% response rate)	
	Employed in planning or planning-related job within one year		10	(67% employment rate)
Semester of Admission – Spring 2011				
	Enrolled	12		
	Graduated	12	(92% graduation rate)	
	Graduates who responded to survey	8	(67% response rate)	
	Employed in planning or planning-related job within one year		4	(50% employment rate)
Semester of Admission – Fall 2011				
	Enrolled	28		
	Graduated	22	(79% graduation rate)	
	Graduates who responded to survey	14	(64% response rate)	
	Employed in planning or planning-related job within one year		13	(93% employment rate)
Semester of Admission – Spring 2012				
	Enrolled	20		
	Graduated	18	(90% graduation rate)	
	Graduates who responded to survey	11	(61% response rate)	
	Employed in planning or planning-related job within one year		8	(73% employment rate)
TOTAL - Entering Classes of Fall 2009 – Spring 2012				
	Enrolled	134		
	Graduated	112	(84% graduation rate)	
	Graduates who responded to survey	71	(63% response rate)	
	Employed in planning or planning-related job within one year		53	(75% employment rate)

NOTE: Figures for "enrolled" exclude applicants who formally accepted admission offer but did not register for any courses.

One-Year Student Retention Rate

The one-year retention rates shown below reflect the number of first-year MUP students who return the next academic year. For example, the retention rate for students first enrolled in Fall 2013 reflects the number of those students who enrolled again in Fall 2014. Because we have a number of part-time students, the retention rate may miss students who skip a semester. For example, a student who first enrolled in Fall 2013 but skipped the Fall 2014 semester and re-enrolled in Spring 2015 would NOT be counted as retained. Therefore, the graduation rates shown above may actually exceed the retention rates in some cases:

Semester of First Enrollment	Number Enrolled	Number Retained After 1 Year	One-Year Retention Rate
Fall 2009	30	23	76.7%
Spr 2010	14	12	85.7%
Fall 2010	30	26	86.7%
Spr 2011	17	12	70.6%
Fall 2011	29	22	75.9%
Spr 2012	20	19	95.0%
Fall 2012	38	31	81.6%
Spr 2013	15	14	93.3%
Fall 2013	25	22	88.0%
Spr 2014	16	14	87.5%

Number of Graduates

Approximately 40-50 students graduate from our MUP program each year. Shown below is the number of graduates per year for the past 6 years:

2014/2015 academic year: 41 students
2013/2014 academic year: 47 students
2012/2013 academic year: 41 students
2011/2012 academic year: 46 students
2010/2011 academic year: 50 students
2009/2010 academic year: 35 students

Graduate Satisfaction

In our most recent round of surveys (entering classes of Spring 2011, Fall 2011 and Spring 2012), we asked graduates to let us know how satisfied they were with the program. We received responses from 33 graduates out of a total of 52 graduates from that period (response rate of 63.5%). Here's what they said:

- **87.9%** were Satisfied or Very Satisfied with their **overall student experience** in the program.
- **90.9%** were Satisfied or Very Satisfied with their **training in general urban planning knowledge**.
- **66.6%** were Satisfied or Very Satisfied with their **training in urban planning skills**.
- **93.9%** were Satisfied or Very Satisfied with their **training in urban planning values and ethics**.

Contributions to the Community and Profession

In the most recent round of surveys noted above (entering classes of Spring 2011, Fall 2011 and Spring 2012), **42% of graduates told us that they have been involved in volunteer efforts to meet community needs or provide service to the planning profession.**

The organizations and activities they contributed to as volunteers included:

- Working with a Business Improvement District (BID)
- Implementing a Carbon Fee and Dividend program to address climate change
- Volunteering with the town of Montpelier on community events and creating maps
- Board Member of "Bike Walk Mississippi"
- APA-NY Metro Chapter Transportation Committee Co-Chair
- Communications Coordinator for the APA-NY Metro Transportation Committee
- City Council District 39 Participatory Budgeting Facilitator
- Co-Chair of a mentoring committee and volunteering as a mentor for female high school students at City Polytechnic High School
- Member of the Women's Transportation Seminar
- Advisory Board Member of "Raise Your City" – a social and fundraising experiment aimed at better engaging millennials in their communities
- Volunteer ambassador for a regional urban planning and policy think tank
- Campaign volunteer to pass Prop A in San Francisco, which would authorize \$500 million in bonds to fund transportation projects
- Volunteer for conference of the National Association of City Transportation Officials (NACTO)
- Member of the Young Leaders Group and Mentorship Committee for the Minnesota chapter of the Urban Land Institute
- Working with the NYC Real Estate Investment Cooperative to survey publicly owned buildings that could potentially be purchased by a commercial-arts cooperative, through a deal structured around redevelopment for community use
- Chair of the Seattle chapter of Young Professionals in Transportation
- Developed a website and organized events to distribute educational materials for a grassroots campaign in Queens (building on work completed in the student's MUP studio course)
- Conducted planning research and writing, including neighborhood case studies, for a citywide coalition focused on rezoning issues; wrote op-eds concerning affordable housing and the intersection between planning, policing, and racial and economic justice

Student Accomplishments

In addition to telling us about the volunteer activities above in their survey responses, recent alumni also told us about the following professional accomplishments:

- "I work as an environmental planner for the largest environmental non-profit in Israel, ... in charge of the Tel Aviv district.... I'm a public representative at the district planning commission, and have contributed to the preservation of urban nature sites and open spaces within the various municipalities in the district."
- "I was recently selected for the 2015 SuperLawyers Rising Star list in the area of construction litigation."
- "I function as the first and only transportation planner on my island of Tobago where I initiated the country's first journey to work survey and traffic study."

Also please see our student and alumni profiles:

<http://hunteruap.org/students-alumni/>