

Hunter College, City University of New York
Master of Urban Planning Program
FACT SHEET
Updated: April 24, 2017

Tuition and Fees (for a full-time student for one academic year; 2016-17 academic year)

New York State resident: \$10,436.90
 Non-New York State resident: \$19,026.90

AICP Exam Pass Rate

The AICP exam is a standard certification exam in the field of urban planning. Some jobs may require you to have AICP certification, especially if you plan to work outside of New York City. Talk to your peers, mentors and professors if you have questions about whether to take the exam. You can learn more about AICP certification at these sites:

<http://www.planning.org/certification/>
<http://www.nyplanning.org/career-development/aicp/>

Five (5) Hunter MUP graduates from 2013 took the AICP exam within three years of graduation, and all 5 passed (100% pass rate).

For all Hunter MUP graduates (a group that includes graduates from as far back as 1972), there were 60 test-takers in the period from May 2004 through May 2016, with 49 passing the exam (pass rate of 82%). (NOTE: If a person took the exam twice and passed on the second attempt, this was counted as a pass.)

Graduation Rates

The table below shows the number of students in the entering classes of Fall 2009 through Spring 2013 and the number of students from those entering classes who graduated (both 4-year and total graduation rates are shown). The data in the table below are shown by entering class; the end of the table shows data for all the entering classes combined. (NOTE: Figures for “enrolled” exclude applicants who formally accepted admission offer but did not register for any courses.)

Semester of Admission – Fall 2009				
	Enrolled	34		
	Graduated within 4 years	27	(79% 4-year graduation rate)	
	ALL graduates	27	(79% TOTAL graduation rate)	
Semester of Admission – Spring 2010				
	Enrolled	21		
	Graduated within 4 years	14	(67% 4-year graduation rate)	
	ALL graduates	15	(71% TOTAL graduation rate)	
Semester of Admission – Fall 2010				
	Enrolled	33		
	Graduated within 4 years	21	(64% 4-year graduation rate)	
	ALL graduates	21	(64% TOTAL graduation rate)	

Semester of Admission – Spring 2011				
	Enrolled	18		
	Graduated within 4 years	12	(67% 4-year graduation rate)	
	ALL graduates	13	(72% TOTAL graduation rate)	
Semester of Admission – Fall 2011				
	Enrolled	32		
	Graduated within 4 years	22	(69% 4-year graduation rate)	
	ALL graduates	23	(72% TOTAL graduation rate)	
Semester of Admission – Spring 2012				
	Enrolled	21		
	Graduated within 4 years	18	(86% 4-year graduation rate)	
	ALL graduates	18	(86% TOTAL graduation rate)	
Semester of Admission – Fall 2012				
	Enrolled	38		
	Graduated within 4 years	28	(74% 4-year graduation rate)	
	ALL graduates	28	(74% TOTAL graduation rate)	
Semester of Admission – Spring 2013				
	Enrolled	18		
	Graduated within 4 years	11	(61% 4-year graduation rate)	
	ALL graduates	TBD	(TBD: % TOTAL graduation rate)	3 students are still pursuing degrees
TOTAL - Entering Classes of Fall 2009 – Spring 2013				
	Enrolled	215		
	Graduated within 4 years	153	(71% 4-year graduation rate)	
	ALL graduates	156	(73% TOTAL graduation rate)	

Employment in the Planning Field within One Year of Graduation

Semester/Year of Graduation		December 2011/ May 2012	December 2012/ May 2013	December 2013/ May 2014	December 2014/ May 2015
Total number of graduates surveyed		25	35	48	39
Number responding to survey (% response)		19	32	30	18
Graduates employed within 1 year of graduation in a professional planning or planning-related job	Number	15	24	26	15
	Percent	79%	75%	87%	83%
Graduates who pursued further education within 1 yr. of graduation	Number	0	1	0	0
	Percent	0%	3%	0%	0%

One-Year Student Retention Rate

The one-year retention rates shown below indicate the percentage of first-year MUP students who return the next academic year. For example, the retention rate for students first enrolled in Fall 2013 reflects the

percentage of those students who enrolled again in Fall 2014. Because we have a number of part-time students, the retention rate may miss students who skip a semester. For example, a student who first enrolled in Fall 2013 but skipped the Fall 2014 semester and re-enrolled in Spring 2015 would NOT be counted as retained.

Semester of First Enrollment	Number Enrolled	Number Retained After 1 Year	One-Year Retention Rate
Fall 2009	30	23	76.7%
Spr 2010	14	12	85.7%
Fall 2010	30	26	86.7%
Spr 2011	17	12	70.6%
Fall 2011	29	22	75.9%
Spr 2012	20	19	95.0%
Fall 2012	38	31	81.6%
Spr 2013	15	14	93.3%
Fall 2013	25	22	88.0%
Spr 2014	16	14	87.5%
Fall 2014	33	26	79.0%
Spr 2015	11	10	91.0%
Fall 2015	27	23	85.2%

**NOTE: One-year retention rates do not capture students who took a semester off at the one-year mark but returned in a later semester.*

Number of Graduates

Approximately 20-40 students graduate from the MUP program each year. In the 2015-16 academic year, 24 students graduated from the program.

Graduate Satisfaction

In more recent rounds of surveys (Fall 2012 – Fall 2015 graduates), we asked graduates to let us know how satisfied they were with the program. We received responses from 77 graduates. Here’s what they said:

- **88.3%** were Satisfied or Very Satisfied with their **overall student experience** in the program.
- **92.2%** were Satisfied or Very Satisfied with their **training in general urban planning knowledge**.
- **63.6%** were Satisfied or Very Satisfied with their **training in urban planning skills**.
- **89.6%** were Satisfied or Very Satisfied with their **training in urban planning values and ethics**.

Student Achievement

In the sections below, we present information on student achievement from a variety of perspectives, including:

- Students’ self-reported contributions to the community and profession since graduation
- Students’ self-reported accomplishments since graduation
- A link to student and alumni profiles
- A link to MUP urban planning studio reports

Contributions to the Community and Profession

In the most recent round of surveys noted above (Fall 2012 – Fall 2015 graduates), **46% of graduates told us that they had been involved in volunteer efforts to meet community needs or provide service to the planning profession.**

The organizations and activities they contributed to as volunteers included:

Meeting Community Needs

- Working with a Business Improvement District (BID)
- Implementing a Carbon Fee and Dividend program to address climate change
- Volunteering with the town of Montpelier on community events and creating maps
- Board Member of "Bike Walk Mississippi"
- City Council District 39 Participatory Budgeting Facilitator
- Co-Chair of a mentoring committee and volunteering as a mentor for female high school students at City Polytechnic High School
- Advisory Board Member of "Raise Your City" – a social and fundraising experiment aimed at better engaging millennials in their communities
- Campaign volunteer to pass Prop A in San Francisco, which would authorize \$500 million in bonds to fund transportation projects
- Working with the NYC Real Estate Investment Cooperative to survey publicly owned buildings that could potentially be purchased by a commercial-arts cooperative, through a deal structured around redevelopment for community use
- Developed a website and organized events to distribute educational materials for a grassroots campaign in Queens (building on work completed in the student's MUP studio course)
- Conducted planning research and writing, including neighborhood case studies, for a citywide coalition focused on rezoning issues; wrote op-eds concerning affordable housing and the intersection between planning, policing, and racial and economic justice
- Participation in local Community Board meetings
- Volunteer with local pedestrian and bicycle advocacy organization
- Secretary and Treasurer of Executive Board for nonprofit organization in Crown Heights
- Member of a neighborhood revitalization committee associated with a local housing and community development nonprofit organization
- Board member of Manhattan Community Board 9 (Chair of the Economic Development Committee; Member of Housing & Land Use Committee)
- Board service to a volunteer arts organization
- Helped start a neighborhood group that organized around issues related to Prospect Park
- Facilitated sessions for community groups in tactical urbanism for "100in1Day" event; Jane's Walk organizer; Board member for Hamilton Community Land Trust
- Father's Heart soup kitchen volunteer (Lower East Side)
- Made maps of citywide heating complaints for nonprofit organization that tracks heating complaints and advocates for at-risk tenants
- Helped form and lead a group of residents in the Lower East Side working to improve quality-of-life by increasing enforcement against illegal nightlife operators in the neighborhood.

Providing Service to the Planning Profession

- APA-NY Metro Chapter Transportation Committee Co-Chair
- Communications Coordinator for the APA-NY Metro Transportation Committee
- Member of the Women's Transportation Seminar

- Volunteer ambassador for a regional urban planning and policy think tank
- Volunteer for conference of the National Association of City Transportation Officials (NACTO)
- Member of the Young Leaders Group and Mentorship Committee for the Minnesota chapter of the Urban Land Institute
- Chair of the Seattle chapter of Young Professionals in Transportation
- Guest speaker at several planning classes since graduating
- Steering Committee member for the Long Island section of APA
- Assisted employer with organizing APA NJ Conference sessions; served as student volunteer at the National APA Conference in Seattle; helping employer organize mobile tour for New York APA conference (2017)
- APA Mentorship Program Committee
- APA NY Metro Land Use Committee; also GIS consultant and researcher for Neighbors Allied for Good Growth

Student Accomplishments

In addition to telling us about the volunteer activities above in their survey responses, recent alumni also told us about the following professional accomplishments:

- "I work as an environmental planner for the largest environmental non-profit in Israel, ... in charge of the Tel Aviv district.... I'm a public representative at the district planning commission, and have contributed to the preservation of urban nature sites and open spaces within the various municipalities in the district."
- "I was recently selected for the 2015 SuperLawyers Rising Star list in the area of construction litigation."
- "I function as the first and only transportation planner on my island of Tobago where I initiated the country's first journey to work survey and traffic study."
- 2 graduates have been the recipient of the Arthur Kunz Scholarship, awarded each year to a new professional planner living/working on Long Island.
- "Since day one with the PA [Port Authority] I have been trusted to work in high profile projects."
- "I'm currently the Director of Organizing at FAC [Fifth Avenue Committee] and supervise a team of 14 amazing community organizers and tenant advocates in south Brooklyn, a position I have held for nearly three years. I will be transitioning in April to become the Executive Director of the Cooper Square Mutual Housing Association (NYC)."
- "After only six months on the job, I was recruited by another division at the agency for a new higher-level position."
- "Barney Rabinow Award for outstanding work for new employees."

Also please see our student and alumni profiles:

<http://www.hunterurban.org/students-alumni>

Graduate Urban Planning Studios

Before graduating, every MUP student must participate in a 6-credit studio course where they apply the

knowledge and skills learned in the classroom to a real-world community-based project. It is the culmination of everything they have learned at Hunter. Descriptions of past studios and full studio reports can be found here: <http://www.hunterurban.org/studios>