

Vivian S. Louie

Curriculum Vitae Short
Oct. 3, 2018

MAILING ADDRESS

Hunter College (CUNY)
Urban Policy and Planning
695 Park Avenue
West Building - Rm #1611
New York, NY 10065

vl923@hunter.cuny.edu

ACADEMIC RELATED POSITIONS

Full Professor with Tenure, Department of Urban Policy and Planning, Hunter College, New York, NY (August 2018-present)

Director of Asian American Studies Center & Program, Hunter College, New York, NY (August 2018-present)

Program Officer, William T. Grant Foundation, New York, NY (June 2014-July 2018)

- Managed the Foundation's funding programs for its Reducing Inequality initiative, which supports research that reduces inequality in youth outcomes through a policy, practice, or program.
 - 42 major research grants funded in this portfolio from March 2015 to July 2018.
- Led stock-taking of the Scholars Mentoring Program

CUNY Thomas Tam Visiting Professor, CUNY & Hunter College, New York, NY (August 2013-June 2014)

Co-organizer of Hunter College Mapping Seminar to Study Asian American Community in New York City, 2013-2014.

Associate Professor, Graduate School of Education, Harvard University, Cambridge, MA (Sept. 2007-June 2013).

Administrative Service:

Co-Chair/Chair, Culture, Communities and Education (CCE) Doctoral Concentration, 2008-2009

Assistant Professor. Graduate School of Education, Harvard University, Cambridge, MA (August 2003-August 2007).

Administrative Service:

Head of the Culture and Human Development subarea of the Human Development and Psychology Master's Program, 2003-2004

Postdoctoral Fellow/Junior Faculty Professional Development Seminar Organizer, 2003-2004

Harvard Fellow on Race, Culture and Education, and lecturer. Graduate School of Education, Harvard University, Cambridge, MA (August 2001-July 30, 2003).

Lecturer. Department of Sociology, Harvard University, Cambridge, MA (July 1, 2000-June 30, 2001).

Teaching Fellow. Department of Sociology, Yale University, New Haven, CT (September 1997-June 1998).

JOURNALISM POSITIONS

Associate Editor. *New Youth Connections*, New York, NY (June 1994-May 1995).

Free-lance writer. *The New York Times*, New York, NY (January 1993-March 1994).

Reporter. *The Hartford Courant*, Middletown Bureau, Middletown, CT (June 1991-December 1993).

Reporter. *The Los Angeles Times*, Los Angeles, CA (June 1990-May 1991).

DEGREES AWARDED

Ph.D. *Sociology*, Yale University, New Haven, Connecticut (degree awarded, May 2000).

M. Phil *Sociology*, Yale University, New Haven, Connecticut (degree awarded, 1999).

M.A. *Sociology*, Yale University, New Haven, Connecticut (degree awarded, 1997). Exchange Scholar, Department of Sociology, Harvard University, Cambridge, Massachusetts (spring 1997).

M.A. *Communication*, Stanford University, Stanford, California (degree awarded, June 1990).

A.B. *History and Literature*, Harvard University (degree awarded, magna cum laude, June 1988).

HONORS AND AWARDS

- **CUNY Thomas Tam Visiting Professor.** CUNY & Hunter College (2013-2014)
- **Russell Sage Visiting Scholar.** Russell Sage Foundation (2007-2008)
- **Postdoctoral Fellowship.** National Academy of Education/Spencer Foundation (2005-2006)
- Nominated for **Mirra Komarovsky Book Award**, Eastern Sociological Society (2004)
- **Postdoctoral Fellowship**, Social Science Research Council (2001-2002)
- **Dissertation Fellowship**, Yale University (1999-2000)
- **Dissertation Fellowship**, Social Science Research Council (1998-1999)
- **Scholarship**, China Times Cultural Foundation (1998-1999)
- **Theodore Cuyler Fellowship**, Yale University (1995-1997)

GRANTS

- **Russell Sage Foundation Presidential Award**, PI Richard Alba (2015)
- **Ford Research Travel grant**, jointly with Evangeline S. Harris, Ford Foundation (2014)
- **William F. Milton Fund grant**, Harvard University Medical School (2004)
- **Faculty Research Grant**, David Rockefeller Center for Latin American Studies (2001)
- **Faculty Grant**, Harvard Graduate School of Education, Dean's Venture Fund (2001)
- **Dissertation Grant**, National Science Foundation (1999-2000)

SCHOLARLY WRITINGS

THESIS

Louie, V. 2000. *The Role of the Immigrant Family in Second-Generation Educational Outcomes: The Chinese American Case.*

- Committee: Kai Erikson (advisor), William Julius Wilson, Joshua Gamson

REFEREED PUBLICATIONS – ACCEPTED AND PUBLISHED

A. BOOKS

Louie, V. 2012. *Keeping the Immigrant Bargain: The Costs and Rewards of Success in America.* New York: Russell Sage Foundation.

- Featured in more than 20 public radio segments.

Suarez-Orozco, M., V. Louie, and R. Suro, eds. 2011. *Writing Immigration: Scholars and Journalists in Dialogue.* Berkeley, CA: University of California Press.

Louie, V. 2004. *Compelled to Excel: Immigration, Education and Opportunity Among Chinese Americans.* Stanford: Stanford University Press.

- Nominated for Mirra Komarovsky Book Award, Eastern Sociological Society

- Reviewed in *American Journal of Education*, *International Migration Review*, *Contemporary Sociology*, *Ethnic and Racial Studies*, *Harvard Educational Review*, *Canadian Journal of Sociology online*, *Comparative Education Review*, and *Journal of Asian American Studies*.

B. JOURNAL ARTICLES & BOOK CHAPTERS

Total of 10 published

- Louie, V. 2017. The One-Way Street of Learning and Living Globalization: Chinese MBA Students in American Universities. In *International Students from Asia: the Two-Way Street of Learning and Living Globalization*, edited by Martha A Garcia-Murrilo and Yingyi Ma. New York: Springer Publishing.
- Louie, V. 2017. Social Contexts and Geographic Location in the Transitions to a Four-Year College: Perspectives from Iowa, Minnesota, and New York City. In Teresa Toguchi Swartz, Douglas Hartmann, and Rubén G. Rumbaut, eds. *Inside the Diverse Transitions to Adulthood: How Young Americans Understand and Navigate Their Lives*. Leiden, Netherlands & Boston, MA: Brill Publishing.
- Suárez-Orozco, M.M., V. Louie, and R. Suro. 2011. Preface. Pp. ix-xxiii in Marcelo Suarez-Orozco, Vivian Louie and Roberto Suro, eds. *Writing Immigration: Scholars and Journalists in Dialogue* Berkeley, CA: University of California Press.
- Louie, V. 2011. Complicating the Story of Immigrant Integration. Pp. 219-235 in Marcelo Suarez-Orozco, Vivian Louie and Roberto Suro, eds. *Writing Immigration: Scholars and Journalists in Dialogue*. Berkeley, CA: University of California Press.
- Louie V. and J. Holdaway. 2009. Catholic Schools and Immigrant Students: A New Generation. *Teachers College Record 111 (3)*: 783-816. (Online publication available since June 2008 at: www.tcrecord.org)
- Louie. V. 2007. Who makes the transition to college? Why we should care, what we know, and what we need to do. *Teachers College Record 109, No 10*: 2222-2251. (Online publication available since April 2006 at: www.tcrecord.org)
- Louie, V. 2006. Second Generation Pessimism and Optimism: How Chinese and Dominicans Understand Education and Mobility Through Ethnic and Transnational Orientations. *International Migration Review 40(3)*. Pp. 537-572.
- Louie, V. 2006. Growing Up Ethnic in Transnational Worlds: Identities Among Second-Generation Chinese and Dominicans. *Identities 13(3)*. Special Issue on Global Spaces/Local Places: Diaspora, Transnational Practices, and the Meaning of Home. Pp. 363-394.
- Louie, V. 2005. Immigrant Student Populations and the Pipeline to College: Current

Considerations and Future Lines of Inquiry. *Review of Research in Education* 29: 69-105.

Louie, V. 2004. Being Practical or Doing What I Want: The Role of Parents in the Academic Choices of Chinese Americans. Pp. 79-109 in Philip Kasnitz, John Mollenkopf and Mary Waters, eds. *Becoming New Yorkers: The Second Generation in a Global City*. New York: Russell Sage Foundation.

ADDITIONAL PUBLICATIONS/WRITING

Total of 17: Four Foundation reports, four chapters in edited volumes, three blog posts, three journal articles, two encyclopedia/textbook entries, one invited conference paper

Louie, V and A. Wilson-Ahlstrom. 2018. Moving It Forward: The power of mentoring, and how universities can confront institutional barriers facing junior researchers of color. New York, NY: William T. Grant Foundation.

<http://wtgrantfoundation.org/library/uploads/2018/09/Moving-it-Forward.pdf>

Louie, V. 2017. *Why We Do This Work*. Pages 35-38 in *Asian American Matters: A New York Anthology*. Asian and Asian American Research Institute.

Louie, V. 2017 May 11. Research to Improve Outcomes for English Learners. William T. Grant Foundation. <http://wtgrantfoundation.org/digest/learning-english-proficiency-accountability>

Louie, V. 2016 Dec. 13. Reducing Inequality for English Learners: Research Questions for the Field. William T. Grant Foundation. <http://wtgrantfoundation.org/reducing-inequality-english-learners-research-questions-field>

Louie, V. 2016 June 22. The Value of Qualitative and Mixed-Methods Research. William T. Grant Foundation. <http://wtgrantfoundation.org/the-value-of-qualitative-and-mixed-methods-research>

Suarez-Orozco, C. and V. Louie. 2016 July 22. Toward a New Research Agenda to Improve Outcomes for Adolescent English Learners. William T. Grant Foundation. <http://wtgrantfoundation.org/toward-new-research-agenda-improve-outcomes-adolescent-english-learners>

Louie, V. 2016 April 4-5. The Changing Mission of Asian Community Organizations in NYC: The Challenge and Opportunity of Superdiversity. Co-written with Margaret Chin for the Superdiversity Conference at the CUNY Graduate Center.

Louie, V. 2014 August 21. Social Capital. CUNY Institute for Education Policy at Roosevelt House. Idea Lab.

Louie, V. 2014. The Hidden Story of What Drives Success: Institutions and Power.

CUNY Forum, Vol. 2:1. 35-41.

- Louie, V. 2012. Immigration and Education. Pp. 1761-1771 in Elliot Barkan, ed. *Immigrants in American History: Arrivals, Adaptation and Integration*. Santa Barbara, CA: ABC-Clio.
- Louie, V. 2012. Second-Generation Identities. Pp. 1921-1925 in James Banks, ed. *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage Publications.
- Louie, V. 2009. A Look at the 1.5 Generation From an International Migration Framework. Pp. 35-49 in Mark Roberge, Meryl Siegal, and Linda Harklau, eds. *Generation 1.5 in College Composition: Theory, Research, and Pedagogy*. New York: Routledge.
- Louie, V. 2008. Moving Beyond Quick “Cultural” Explanations. Pp. 257-261 in Mica Pollock, ed. *Everyday Antiracism: Concrete Ways to Successfully Navigate the Relevance of Race in School*. New York: The New Press.
- Louie, V. 2008. The “Model Minority” Struggling in College: Voices of Working-Class Chinese Americans. Pp. 43-64 In Guofang Li and Leigh Wang, eds. *Model Minority Myths Revisited*. Greenwich, CT: Information Age Publishing.
- Louie, V. 2005. Who makes the transition to college? Why we should care, what we know, and what we need to do. Report to Social Science Research Council.
- Louie, V. 2003. Becoming and Being Chinese American in College: A Look at Ethnicity, Social Class, and Neighborhood in Identity Development. Pp. 113-129 in Donna R. Gabaccia and Colin Wayne Leach, eds. *Immigrant Life in the U.S.: Multi-disciplinary Perspectives*. New York: Routledge.
- Louie, V. 2001 Fall. Parents’ Aspirations and Investment: The Role of Social Class in the Educational Experiences of 1.5- and Second-Generation Chinese Americans. *Harvard Educational Review Special Issue on Immigration and Education* 71(3): 438-474.

BOOK REVIEWS

Total of 8

- Louie, V. 2015. Invited essay on *The Children of Immigrants at School: A Comparative Look at Integration in the United States and Western Europe*, edited by Richard Alba and Jennifer Holdaway. In *Journal of Ethnic and Migration Studies* (JEMS).
- Louie, V. 2014. Review of Dae Young Kim. *Second-Generation Korean Americans*. In *Sociological Forum* 29 (1).
- Louie, V. 2014. Ethnicity Everywhere and Nowhere: A Critical Approach Towards Parsing Ethnic and Nonethnic Processes. Invited comment on Andreas Wimmer’s *Ethnic*

Boundary Making: Institutions, Power, Networks in *Symposium of Ethnic and Racial Studies* 35(5): 820-828.

- Louie, V. 2010 December. Review of Paul Attewell and David E. Lavin. *Passing the Torch: Does Higher Education for the Disadvantaged Pay Off Across the Generations?* In *Sociological Forum* 25 (4): 872-875.
- Louie, V. 2010 March. Review of Jamie Lew, *Asian Americans in Class: Charting the Achievement Gap Among Korean American Youth*. In *Sociological Forum* 25 (1): 172-173.
- Louie, V. 2002 (Winter). Review essay of: Alejandro Portes and Ruben G. Rumbaut, *Legacies: The Story of the Immigrant Second Generation* and Ruben G. Rumbaut and Alejandro Portes, *Ethnicities* (Berkeley, Calif. and New York: University of California Press and Russell Sage Foundation, 2001). In *Civil Rights Journal*, pp. 77-82.
- Louie, V. 2002. Review essay of: Miri Song, *Helping Out: Children's Labor in Ethnic Businesses* (Philadelphia: Temple University Press, 1999) and Edna Bonacich and Richard P. Appelbaum, *Behind the Label: Inequality in the Los Angeles Apparel Industry* (Berkeley: University of California Press, 2000). In *Qualitative Sociology* 25: 153-157.
- Louie, V. 2002 (Winter). Review of May Paomay Tung, *Chinese Americans and their Immigrant Parents* (New York: Haworth Clinical Practice Press, 2000) in *Journal of American Ethnic History* 21(2): 119-120.

WEBINARS

- 2018 Jan. 29. Featured speaker in Grant Seeking from Private Foundations: What Investigators Should Know. American Sociological Association.
- Louie, V. 2015 June 22. Applying for Research Grants on Reducing Inequality, Part I: Postsecondary education & workforce transition, Juvenile & Criminal Justice. William T. Grant Foundation.
- Louie, V. 2015. Applying for Research Grants on Reducing Inequality, Part II: Immigrant-Origin Children and Youth and Mental Health and Mental Health Services. William T. Grant Foundation.

TEAM RESEARCH PROJECTS

Senior Research Associate, Elites in NY. PI: Richard Alba, funded by the Russell Sage Foundation & based at the CUNY Institute for Demographic Research (CIDR). Joint project with Maurice Crul and Frans Lelie, building on their ELITES: Pathways to Success Project. ELITES looks at the successful second generation in six European cities. This project incorporates the NYC context to provide a transatlantic comparison. (May 2015-present)

- Led sample recruitment for the NYC qualitative portion of the project focusing on the Chinese, Turks and Latinos.

Member, Social Science Research Council (SSRC) & Chinese Academy of Social Sciences (CASS) Seminar Series on Migration, Social Development, and Social Protection (June 2013-April 2014)

Qualitative Projects Member, MacArthur Foundation Research Network on the Transitions to Adulthood. (2003-2008).

Interviewer and Coder, Project on the Second Generation in Metropolitan New York, CUNY Center for Urban Research. (1998-2000).

Interviewer and Ethnographer, Chinese University of Hong Kong-Yale University Summer Workshop. (June & July 1996)

SUPERVISORY EXPERIENCE

- Hired, trained and managed 15 research assistants in sample recruitment, data collection, data preparation and analyses.
- Recruited, hired and/or supervised four professional consultants in programmatic support.

CONFERENCES AND CONVENINGS ORGANIZED:

Scholars Mentoring Meeting Feb. 22-23, 2018, New York, NY

Feb. 23-24, 2017, New York

Feb. 11-12, 2016, Los Angeles

(convened by the Forum for Youth Investment for the William T. Grant Foundation)

Reducing Inequality Grantee Convening, Nov. 13-14, 2017. Philadelphia, PA.

(convened by The Learning Agenda for the William T. Grant Foundation).

The Futures of Immigration: Scholars and Journalists in Dialogue, Sept. 30, 2011 held at Harvard University (convened by Immigration Studies at New York University, the Tomás Rivera Policy Institute at the University of Southern California with support from the Harvard Graduate School of Education, the David Rockefeller Center for Latin American Studies at Harvard, and the Nieman Foundation for Journalism at Harvard).

Covering Immigration: Challenges for the Next Administration, Oct. 3, 2008, held at Harvard University (co-sponsored by Immigration Studies at NYU, the Nieman Foundation for Journalism at Harvard, the David Rockefeller Center for Latin American Studies at Harvard, the Harvard Graduate School of Education, and the USC Annenberg School for Communication).

Asian Pacific Americans in Higher Education (APAHE) Conference, 2004-2005.

- Organized panel on mental health (conference was cancelled)

PUBLIC BRIEFINGS

U.S. Commission on Civil Rights. 2017 March 20 & 21. Police Practices and Accountability in New York City. Held at CUNY Law School.

PRESS COVERAGE

Television interview about *Keeping the Immigrant Bargain*

- Neighborhood Network News in Boston, with Chris Lovett. June 7, 2013

Radio interviews, taped and live, about *Keeping the Immigrant Bargain*, 2012-2013

- Fairness Radio, Los Angeles, Boston & Cape Cod (Aug. 29 & Sept. 10)
- Progressive Talk, Denver (Sept. 1)
- WBAI, NYC (Sept. 5)
- Morning Show, Michigan Public Radio (Sept. 11)
- "The Armstrong Williams Radio Show" (Sept. 11)
- Perspectives, Kansas Public Radio (Sept. 13)
- Late Mornings, KVON, Napa, CA (Sept. 13)
- Economic Perspectives, KAZI, Austin, TX (Sept. 17)
- Ideasphere, KCBX, San Luis Obispo (Sept. 18)
- What's Going On, Philadelphia (Sept. 19)
- Whitman's Sampler, Worcester, MA (Sept. 26)
- Radio with a View, WMBR, Cambridge, MA (Sept. 30)
- KKUP, Santa Cruz (Sept. 30)
- The Buzz, WORT, Madison, WI (Oct. 3)
- Radio in Black and White (Oct. 8)
- WNYC The Leonard Lopate Show (Oct. 8)
- KFAI, Northern Sun News, Minneapolis (Oct. 11)
- WFAN/WXRK, NYC (Oct. 14)
- The Academic and the Artist, LA (Oct. 18)
- KMBH-FM, Brownsville, TX (Nov. 9)
- Voices of Our World, NY (Jan. 8, 2013)

Interview. Voice of America, Asian Immigrants to US Surpass Hispanics, with Ira Mellman. June 19, 2012.

http://www.voanews.com/content/pew_center_asian_immigration_hispanics_report/1213062.html

Commentator. *NPR, All Things Considered*. At School: Lower Expectations of Dominican Kids, and Chinese Immigrants' Kids Play Balancing Role, by Claudio Sanchez. July 30, 2009 & July 31, 2009.

<http://www.npr.org/templates/story/story.php?storyId=111436534>
<http://www.npr.org/templates/story/story.php?storyId=111388928>

EXTERNAL ADVISORY BOARDS/COMMITTEES

U.S. Commission on Civil Rights, New York State Advisory Committee. August 2016-present.

American Sociological Association. Elected to Committee on Committees. August 2016-August 2018.

American Sociological Association. Committee on Nominations, Sociology of Education Section. October-December 2015.

American Sociological Association. Dissertation Award Committee. January 2015-August 2017.

Lower East Side Tenement Museum. Advisory Committee. 2015.

Asian American Federation's The State of Asian American Children report. Advisory Committee. February 2013-March 2014.

Boston Chinatown Neighborhood Center (BCNC). Board of Directors. Boston, MA. 2010-Fall 2013.

The Massachusetts Governor's Advisory Council on Refugees and Immigrants (GAC) and Office for Refugees and Immigrants (ORI), Education Policy group, March 30, 2009.

Association of New Americans, Boston, MA. 2007-2008.

Phillips Academy. Composition of the Student Body Committee. Andover, MA. 2007-2008.

Institute for Higher Education Policy, Washington D.C. *New Immigrants and Higher Education: The Next Access Challenge*. 2006-2007.

Massachusetts Department of Education. Cultural Competence. 2006-2007.

UNIVERSITY BOARDS/ADVISORY COMMITTEES

Advisory Board Member, Hunter College Asian American and Native American Pacific Island Serving Institutions Project (HCAP). Sept. 2018 to present.

Editorial Board Member, *CUNY Forum*. August 2018 to present.

Civil Rights Project at the John F. Kennedy School of Government, Harvard University. For *Equity for All? Educational Opportunities for Southeast Asian Americans 50 years after Brown v. Board of Education*. 2004.

TEACHING

Hunter College (2019-present)

ASIAN 210 Asians in the United States
URBG 787.96 Immigration Policy

Hunter College (2013-2014)

URBG 787.63 Social Contexts of Education*
URBS 403.20 Immigration, Education and Identities in the US*
(both courses offered by Urban Affairs and Planning & Asian American Studies)

Harvard Graduate School of Education (2003-2013)

S460 Integrating Perspectives on Education (required foundational doctoral course, co-taught with Catherine Snow and James Kim).
H525 Immigration, Education, and Identities in the United States*
H514 Comparative Perspectives on Immigration and Education Policy*
S560 Moving From Data Collection to Analysis of Qualitative Data
S710B/S505 Participant-Observation in Context
S530 Mapping Out and Writing a Critical Literature Review
H503 Asian Americans and Education*

Faculty Lecturer, National Institute for Urban School Leaders

Faculty Lecturer, Harvard Institute for School Leadership

Harvard University, Department of Sociology (2000-2001)

Soc 98 Medium and Message—Exploring Constructions of Identity in the Media*
Soc 148 Comparative Societies
Soc 40 Human Societies
Soc 114 The Experiences of Asian Americans--Sociological Perspectives*

*New courses

CITIZENSHIP (Selected. Additional information available upon request)

Hunter College

- Advisory Board Member, Hunter College Asian American and Native American Pacific Island Serving Institutions Project (HCAP). Sept. 2018 to present.
- Co-organizer of Mapping Seminar to Study Asian American Community in New York City, 2013-2014.

INVITED GUEST LECTURES, PRESENTATIONS & DISCUSSION FACILITATIONS

Further detail available upon request.

STUDENTS MENTORED

Formally mentored 33 doctoral students, 53 master's students, and two undergraduates.

Further detail upon request.