### 2.1. What sector are you currently employed in?

- [ ] Non-profit
- [ ] Private sector
- [ ] Federal/State
- [ ] Public/private partnership

### 2.2. If you are employed in the public sector, please specify at what governmental scale?

- [ ] City, County, or other local government outside the U.S.
- [ ] City, County, or other local government in the U.S.
- [ ] State, provincial, or regional government in the U.S.
- [ ] State, provincial or regional government outside the U.S.
- [ ] National or central government in the U.S.
- [ ] National or central government outside the U.S.
- [ ] International Organization

### 3.2. Please indicate the degree of importance of each of the following skills in relationship to your current job responsibilities?

<table>
<thead>
<tr>
<th>Program Development</th>
<th>Very Important</th>
<th>Important</th>
<th>Moderately Important</th>
<th>Slightly Important</th>
<th>Not Important</th>
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<td>Program Management</td>
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<td>Quantitative Research</td>
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<td>Qualitative Research</td>
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**Faculty Meeting 11/11/20**  
**Prof. Jill Simone Gross**
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Survey Design:
Three core themes explored:
1. Alumni Career Paths
2. The degree to which the program goals and course learning objectives are being met
3. The relationship between curricular goals and professional needs of alumni

Survey Instrument: 35 Questions  (closed and open ended)

Distribution: The survey was sent through Qualtrics – March-May 2020

All students who had graduated from the MSUPL program as of Spring 2020  were emailed
72 students were emailed, 55 responded.

76% response rate
95% completion rate
Alumni Demographics

Gender
- Female: 58%
- Male: 40%
- Transgender: 2%

Race/Ethnicity
- White: 50%
- Black/African American: 20%
- LatinX: 20%
- Asian: 10%

Current Salary
- $55,000 or less: 21%
- $55-85,000: 18%
- $85,000 or more: 61%
Alumni Data

63% were seeking a career change
37% were already employed in their desired field.
MS UPL Alumni Concentrations

**Urban Policy** (51% of entering students/59% of graduates)

Created **Specialized Concentration** (27% entering students/23% of graduates)
- Criminal Justice x2
- City planning & architecture
- Economic Development x2
- Education Policy x 4
- Urban resiliency policy and planning
- Transportation
- Youth Policy
- International Development

**Neighborhood Development** (8% of entering students/12% of graduates)
**Non-profits** (6% of entering students/ 6% of graduates)
**Undecided** (8% of entering students)
Employment Data

75% of graduates reported that they were employed upon completion of the MS UPL Degree.

25% of graduates were not employed when they completed the program.

Of this group, it took anywhere from 1-10 months to locate employment.

The following factors were very important/important for finding employment:

- Professional networks (77%)
- Weekly News Letter (58%)
- Faculty mentors (54%)
- Internships and volunteering (46%)
- MSUPL Alumni (38%)
- GUPA Graduate Urban Policy and Planning Association at Hunter (38%)
- Workshop client (31%)
- Departmental email (31%)
Where are alumni working?

We asked alumni to tell us a bit about their current employment:

- 10% work in education
- 9% public policy
- 8% communication/information
- 7% in housing
- 7% in community or economic development
- 7% urban planning
- 6% advocacy/lobbying/organizing
- 5% youth development
- 4% in Human services
- 4% transportation
- 3% human rights
- 3% arts and culture
- 3% in environment
- 11% other (Community engagement, resilience, technology, ‘government, sustainability, real estate & construction, evaluation, capacity building, behavioral analysis, geography)
We asked alumni about their professional experiences since graduating:

• 61% indicated that they had used the MS UPL degree to change their career path.

• 36% indicated that they had used their degrees for the purposes of promotion,

• 6% indicated that they had used their degrees to find new jobs in the same career path.
We asked alumni about the value of their degree in a variety of areas. The following are those areas where they felt their degree had either been very important or important:

- Understanding the principles of urban governance 55%/13%
- Getting a new job 51%/29%
- Assessing community needs and assets 50%/25%
- Participating in the policy process 44%/13%
- Taking on a leadership role 42%/24%
- Working with diverse populations 40%/23%
- Moving up the career ladder 39%/37%
- Improving my salary 39%/22%
- Working in community 38%/18%
- Communication 34%/20%
- Networking 33%/23%
- Management 33%/18%
- Promoting civic engagement 28%/23%
- Keeping my job 18%/23%
- Team building 18%/23%